

# Ka I Ip

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Yale University  
Department of Psychology  
New Haven, CT, 06511

Email: kai.ip@yale.edu  
Cell: +1 (310) 918 - 3813

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## CURRENT POSITION

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2020            **Susan Nolen-Hoeksema Postdoctoral Fellow**  
**Yale University**, New Haven, CT

## EDUCATION

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2020            **Ph.D. in Clinical Science and Developmental Psychology**  
**University of Michigan**, Ann Arbor, MI  
Dissertation title: Emotion regulation in three cultures: A multi-contextual and multi-level study of preschoolers in the United States, China and Japan  
Committee: Sheryl Olson, Ph.D. (Chair), Twila Tardif, Ph.D. (Chair), Kate Fitzgerald, M.D., & Kate Rosenblum, Ph.D.  
\*received Marquis Award (best doctoral dissertation)

2016            **M.S., Psychology**  
**University of Michigan**, Ann Arbor, MI

2012            **B.A., Psychology with Highest Honors and High Distinction**  
**University of Michigan**, Ann Arbor, MI

## RESEARCH GRANTS

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Rackham Graduate Student Research Grant (09/2019 – 08/2020)  
“Early childhood precursors of emotion regulation during emerging adulthood”  
Role: Principal Investigator; Award amount: \$3,000

Undergraduate Research Opportunity Program (UROP) mentor research grant (09/2019 – 08/2020)  
“Cross-cultural differences in emotion expression and regulation”  
Role: Principal Investigator; Award amount: \$1,000

Rachel Upjohn Strategic Translational Research (STAR) Award (01/2018 – 04/2020)  
“Understanding the Development of Behavioral and Neurophysiological Markers of Early Risk For Internalizing Disorders: A Longitudinal Follow-Up Study”  
Role: Principal Investigator; Award amount: \$10,000

## PUBLICATIONS

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Peer-reviewed (\*denotes student publication)

**Ip, K. I.**, Felt, B., Wang, L., Karasawa., M., Kazama, M., Hirabayashi, H., Olson, S., Miller A., & Tardif T. (in press). Are preschoolers' neurobiological stress system responsive to culturally relevant contexts? *Psychological Science*. (Impact Factor: 5.380)

Demidenko, M., **Ip, K. I.**, Kelly, D., Constante, K., Goetschius L., & Keating D (accepted). Ecological stress, amygdala reactivity, and internalizing problems in preadolescence: Is parenting a buffer? *Cortex*. (Impact Factor: 4.009)

**Ip, K. I.**, Miller A., Karasawa., M., Hirabayashi, H., Wang, L., Olson, S., Kazama, M., Kessler, D., & Tardif T. (2021). Emotion expression and regulation in three cultures: U.S., Chinese and Japanese preschoolers' reactions to disappointment. *Journal of Experimental Child Psychology*. (Impact Factor: 2.301)

Lawler, J. M., Hruschak, J., Aho, K., Lui, Y., **Ip, K. I.**, Lajines-O'Neil, R., Rosenblum, K., Muzik, M., & Fitzgerald, K. (2020). The error related negativity as a neuromarker of risk or resilience in young children. *Brain and Behavior* (Impact Factor: 2.091)

Yi, S., Chang, E.C., Chang, O., D., Seward, N. J., McAvoy, L. B., Krause, E. R., Schaffer, M. R., Novak, C. J., **Ip, K. I.** & Hirsch, J. K. (2020). Coping as a predictor of suicide risk and protection in college students: Does being optimistic still matter? *Crises: The Journal of Crises Intervention and Suicide Prevention* (Impact Factor: 1.482)

**Ip, K. I.**, Jester, J., Puttler, L., & Zucker, R. (2019). Alcoholic family marital heterogeneity aggregates different child behavior problems both pre- and postseparation. *Development and Psychopathology*, 31(2), 771-788. doi:10.1017/S0954579418000561 (Impact Factor: 3.593)

**Ip, K. I.**, Liu Y, Moser J, Mannella K, Hruschak J, Bilek E, Muzik M, Rosenblum K, Fitzgerald K. (2019). Moderation of the relationship between the error-related negativity and anxiety by age and gender in young children: A preliminary investigation. *Developmental Cognitive Neuroscience*. doi: <https://doi.org/10.1016/j.dcn.2019.100702> (Impact Factor: 4.920)

**Ip, K. I.**, Jester, J., Sameroff, A., & Olson, S. (2019). Linking Research Domain Criteria (RDoC) constructs to developmental psychopathology: The role of self-regulation and emotion knowledge in the development of internalizing and externalizing growth trajectories from ages 3 to 10. *Development and Psychopathology*, 31(4), 1557-1574. doi:10.1017/S0954579418001323. (Impact Factor: 3.593)

Olson, S. L., Lansford, J. E., Evans, E. M., Blumstein, K. P. & **Ip, K. I.** (2019), Parents' ethnotheories of maladaptive behavior in young children. *Child Development Perspectives*. 13: 153-158. doi:10.1111/cdep.12330. (Impact Factor: 4.427)

Olson, S. L., **Ip, K. I.**, Gonzalez, R., Beyers-Carlson, E. E. A., & Volling, B. L. (2019). Development of externalizing symptoms across the toddler period: The critical role of older siblings. *Journal of Family Psychology*. <http://dx.doi.org/10.1037/fam0000581> (Impact Factor: 2.354)

Lee, S, Chang, H, **Ip, K. I.**, Olson, SL. (2019). Early socialization of hostile attribution bias: The roles of parental attributions, parental discipline, and child attributes. *Social*

*Development*. 28: 549– 563. <https://doi.org/10.1111/sode.12349> (Impact Factor: 1.806)

**Ip, K. I.**, Marks, R., Hsu L. S., Desai, N., Kuan J.K., Tardif, T., & Kovelman, I (2019). Morphological Processing in Chinese Engages Left Temporal Regions. *Brain and Language* (Impact Factor: 2.70)

Vlisides, P., Li, D., Zierau, M., Lapointe, A., **Ip, K. I.**, McKinney, A., Mashour, G., (2019). Dynamic Cortical Connectivity during General Anesthesia in Surgical Patients. *Anesthesiology* 2019;130(6):885-897. doi: 10.1097/ALN.0000000000002677. (Impact Factor: 6.523)

Zierau, M., Li, D., LaPointe, A., **Ip, K. I.**, Mckinney, A., Puglia, M., & Vlisides, P. (2019). Cortical oscillations and connectivity during postoperative recovery. *Journal of Neurosurgical Anesthesiology*. doi:10.1097/ANA.0000000000000636 (Impact Factor: 3.238)

Li, D., Puglia, M., Lapointe, A., **Ip, K. I.**, Zierau, M., McKinney, A., & Vlisides P. (2019). Age-related changes in cortical connectivity during surgical anesthesia. *Frontier in Aging Neuroscience*. doi: 10.3389/fnagi.2019.00371 (Impact Factor: 4.504)

Chang, E. C., Yang, H., Yi, S., Xie, F., Liu, J., Ren, H., Zhang, J., Zhang, Z., Wu, R., Lin, Y., Li, M., Wu, K., **Ip, K. I.**, Lucas, A. G. & Chang, O. D. (2019), Is personal growth initiative associated with later life satisfaction in Chinese college students? A 15-week prospective analysis. *Asian Journal of Social Psychology*. doi:10.1111/ajsp.12386 (Impact Factor: 1.07)

Gach E J.\*, **Ip, K. I.**, Sameroff, A. J. & Olson S. L. (2018). Early cumulative risk predicts externalizing behavior at age 10: The mediating role of adverse parenting. *Journal of Family Psychology*, 32(1), 92-102. <http://dx.doi.org/10.1037/fam0000360> (Impact Factor: 2.231)

McGinnis EW, McGinnis RS, Hruschak J, Bilek E, **Ip, K. I.**, Morlen D, et al. (2018) Wearable sensors detect childhood internalizing disorders during mood induction task. *PLoS ONE* 13(4): e0195598. <https://doi.org/10.1371/journal.pone.0195598> (Impact Factor: 2.776)

Nigg, J. T., Jester, J. M., Stavro, G. M., **Ip, K. I.**, Puttler, L.I., & Zucker, R.A. (2017). Specificity of executive functioning and processing speed problems in common psychopathology. *Neuropsychology*, 31(4), 448 - 466. <http://dx.doi.org/10.1037/neu0000343> (Impact Factor: 2.699)

**Ip, K. I.**, Hsu, L. S. J., Arredondo, M. M., Tardif, T., & Kovelman, I. (2017). Brain bases of morphological processing for learning to read in Chinese-English bilingual children. *Developmental Science*, 20(5). <https://doi.org/10.1111/desc.12449> (Impact Factor: 4.078)

Hsu, L. S., **Ip, K. I.**, Tardif, T., & Kovelman, I. (2016). Simultaneous acquisition of English and Chinese impacts children's reliance on vocabulary and phonological awareness for reading in English. *International Journal of Bilingual Education and Bilingualism*. 1-17. <https://doi.org/10.1080/13670050.2016.1246515> (Impact Factor: 1.765)

Ugolini, M., Wagley, N., **Ip, K. I.**, Arredondo, M., Hsu, L. S., & Kovelman, I. (2016). In young readers, the left hemisphere supports the link between temporal processing and phonological awareness. *Speech, Language and Hearing*, 19(1), 17 – 26. <https://doi.org/10.1080/2050571X.2015.1101894>

Arredondo, M. M., **Ip, K. I.**, Shih Ju Hsu, L., Tardif, T., & Kovelman, I. (2015). Brain bases of morphological processing in young children. *Human Brain Mapping*, 36(8), 2890-2900. <https://doi.org/10.1002/hbm.22815> (Impact Factor: 4.927)

### Under-review

**Ip, K. I.**, Constante, K., Hardi, F., Goetschius, L., Demidenko, M & Gee, D. The protective role of familism on effects of socioeconomic disadvantages and executive function in youth. *Child Development* Special Issue.

**Ip, K. I.**, Wen, W., Lee, S., Liu, P., & Kim, S. Acculturation and daily smoking behavior among Mexican American youth: The moderating effect of executive function. *The American Journal of Drug and Alcohol Abuse* Special Issue.

**Ip, K. I.**, Wen, W., Song J., & Kim, S. Severity, type and developmental timing of environmental stressors on longitudinal adjustment profiles among Chinese American adolescents.

**Ip, K. I.**, McCrohan M\*, Muzik, M., Fitzgerald KD, Morelen, D & Rosenblum, K. Maternal depression and child internalizing symptoms in early childhood: The role of access to emotion regulation strategies.

Kim, S., Song J., Chen, S., Zhang M., Yan, J., Lopez N.G., Arredondo, M & **Ip, K. I.** Culturally relevant stressors as moderators of intergenerational transmission of mother-adolescent executive function in Mexican immigrant families.

Song, J., **Ip, K. I.**, Kamata, A., Lui, P., & Kim, SY., Pathways linking ethnic discrimination and drug-use affiliation to underage drinking status among Mexican-origin adolescents.

Horbach, F., Hruschak, J., Hall, M., Mannella, K., Synger, A., **Ip, K. I.**, Liu, Y., Sadlier, R., Gillett, C., Moser, J., Muzik, M., Rosenblum, K. & Fitzgerald K. Conducting EEG research in clinically anxious preschoolers.

### In preparation

Kim, S., Yan, J., Song, J., Lopez B., Arredondo, M., & **Ip, K. I.** Ethnic discrimination experiences and cognitive control across Mexican-origin bilingual language brokers.

**Ip, K. I.**, Lee, Sameroff, A & Olson, S. Early risk pathways to substance uses in emerging adulthood: A 17-year longitudinal study.

**Ip, K. I.**, Schroder, H., Hruschak, J., Liu, Y., Hall, M., Horbach, F., Mannella, K, Muzik, M, Rosenblum, K., Moser, J., & Fitzgerald, KD., Building behavioral and neural substrate for cognitive control: A pilot intervention study for clinically anxious preschoolers.

**Ip, K. I.**, Miller A., Felt, B., Wang, L., Olson, S., & Tardif T. Emotional expressions and physiological reactivity across contexts: A multi-contextual and multi-level study of emotion regulation with US and Chinese preschoolers.

**Book chapters**

**Ip, K. I.** & Olson S. L. (2018). Impulsivity. In M. H. Bornstein, M.E Arterberry, K.L. Fingerman, J.E. Lansford (E.d), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications. <http://dx.doi.org/10.4135/9781506307633>

Olson S. L. & **Ip, K. I.** (2018). Ethnotheories. In M. H. Bornstein, M.E Arterberry, K.L. Fingerman, J.E. Lansford (E.d), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications. <http://dx.doi.org/10.4135/9781506307633>

Olson S. L. & **Ip, K. I.** (2017). Oppositional Defiant Disorder: Cultural Factors. In A. Wenzel, E. Flannery-Schroeder, & D. Friedman-Wheeler (Eds.), *The Sage Encyclopedia of Abnormal and Clinical Psychology*. 2387. Thousand Oaks, CA: SAGE Publications.  
DOI: <http://dx.doi.org/10.4135/9781483365817.n954>

Olson S. L. & **Ip, K. I.** (2017). Developmental Pathways to Aggression and Violence. In P. Sturme (E.d), *The Wiley Handbook of Violence and Aggression*. 1:23: 1- 12. Hoboken, NJ: John Wiley and Sons, Inc. DOI: [10.1002/9781119057574.whbva023](https://doi.org/10.1002/9781119057574.whbva023)

**AWARDS, FELLOWSHIPS AND HONORS**

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2020	Marquis Award
2019	Society for Research in Child Development (SRCD) Travel Award
2018	Rackham One-Term Dissertation Fellowship (\$10,542) Rackham Conference Travel Grant Award
2017	Rackham Conference Travel Grant Award UROP Research Grant International Society for Research in Child & Adolescent Psychopathology (ISRCAP) Travel Scholarship
2016	Rackham Conference Travel Grant Award Macau Postgraduate Scholarship
2015	Rackham International Student Fellowship (\$10,000) University of Michigan Psychology Diversity Research Award (\$1800) Macau Postgraduate Scholarship (\$8,000) Rackham Conference Travel Grant Award
2014	International Convention of Psychological Science (ICPS) Travel Grant Macau Postgraduate Scholarship (\$8,000)
2013	UROP Outstanding Poster Award
2012	Member of the Honor Society of Phi Kappa Phi Macau Foundation Special Scholarship (\$32,000)
2011	UROP Conference Travel Grant
2010	El Camino International Student Scholarship

**INVITED TALKS**

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Early risk pathways to substance use problems in emerging adulthood (2020, February). Clinical Area, Department of Psychology, University of Michigan, USA

Self-regulation and its Neural Correlates as Intervention Targets in Early Childhood (2020, January). Yale-NUS College, Singapore.

Self-regulation and its Neural Correlates as Intervention Targets in Early Childhood (2019, May). Department of Psychology, University of Hong Kong, Hong Kong, China

Linking Research Domain Criteria (RDoC) to Developmental Psychopathology: Self-regulation and its Neural Correlates as Intervention Targets in Early Childhood (2019, February). Clinical Area, Department of Psychology, University of Michigan, USA

Are children's neurobiological systems of stress sensitive to culture? (2018, December). Developmental Area, Department of Psychology, University of Michigan, USA

Neurophysiological Markers of Internalizing Symptoms in Early Childhood: An Intervention Target? (2017, November). University of Reading, United Kingdom.

Co-development of Internalizing and Externalizing Problems from Toddlerhood to Preadolescence: The Predictive Role of Early Self-regulation (2016, April). Clinical Area, Department of Psychology University of Michigan, USA

## **CONFERENCE SYMPOSIUM PRESENTATIONS**

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### **Organized, chaired and presented:**

**Ip, K. I** & Olson, S. (2019, March). *Parent's ethnotheories of the nature and causes of children's maladaptive behaviors among Chinese and US mothers*. Symposium (titled Parents' ethnotheories of the nature, causes and management of child adjustment outcomes) chair and paper presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

**Ip, K. I**, Felt, B., Olson, S., Wang, L., & Tardif, T. (2019, March). *A multi-level approach to examine cross-cultural differences in emotion regulation among US and Chinese preschoolers*. Symposium (titled New directions in research on culture and emotion regulation) co-chair and paper presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

**Ip, K. I**, Liu, Y., Hruschak, J., Mannella, K., Bilek, E., Moser, J., Muzik, M., Rosenblum & Fitzgerald K. (2019, March). *Targeting error-related negativity via cognitive control trainings as intervention for anxious children*. Symposium (titled "Multilevel mechanism of treatment effect for youth with internalizing problems") chair and paper presented at the 2019 Anxiety and Depression American Association (ADAA) annual conference, Chicago, USA.

**Ip, K. I** & Olson S. (2018, July). *Examining the convergent validity and relations between effortful control and emotion regulation using a multi-contextual, multi-method assessment*. Symposium (titled "Re-examining the construct of early self-regulation and its variability across development and context") chair and paper presented at the 25<sup>th</sup> International Society for the Study of Behavioral Development (ISSBD), Queensland, Australia.

**Ip, K. I.**, Karasawa, M., Kazama, M., Felt, B., Olson, S., Wang, L., & Tardif, T. (2018, July). *The importance of using culturally- and contextually-relevant stress paradigms to elicit cortisol reactivity: A comparison across US, Chinese and Japanese preschoolers*. Symposium (titled “The influence of cultural context on cortisol responses in infant and toddlers across cultures”) chair and paper presented at the 25<sup>th</sup> International Society for the Study of Behavioral Development (ISSBD), Queensland, Australia.

#### **Selected paper presentations:**

**Ip, K. I.** & S., Olson. (2019, October). *Linking Research Domain Criteria (RDoC) to Developmental Psychopathology: Self-regulation as an Intervention Target in Early Childhood*. Paper will be presented at the 86<sup>th</sup> annual meeting of the American Academy of Child & Adolescent Psychiatry (AACAP), Chicago, USA.

**Ip, K. I.**, Olson, S., Doan, S., Felt, B., Li, W., Karasawa, M., & Tardif, T (2016, July). *Can multi-level analyses help us understand complex associations between culture, regulatory competence and internalizing symptoms in young children?* Paper presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD), Vilnius, Lithuania.

**Ip, K. I.**, Doan, S., Olson, S., Miller, A., Felt, B., Li, W., Karasawa, M., Tardif, T. (2016, July). *Culture, psychological control, and impacts on preschool-aged children*. Paper presented at the 23<sup>rd</sup> International congress of International Association for Cross-Cultural Psychology (IACCP), Nagoya, Japan.

#### **Selected poster presentations:**

**Ip, K. I.**, Liu Y., Hruschak, J., Biley, E., Lawler J., Mantha, B., Mannella K., Rosenblum, K., Muzik, M., & Fitzgerald, K. (2017, July). *Gender and age moderate the relationship between error-related negativity and internalizing symptoms*. Poster presented at the International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Eighteenth Biennial Meeting, Amsterdam, Netherland.

**Ip, K. I.** & Olson., S. (2017, April). *Co-development of internalizing and externalizing problems from toddlerhood to preadolescence: The role of early self-regulation*. Poster presented at the 2017 Society for Research in Child Development (SRCD) Biennial Meeting, Texas, USA.

**Ip, K. I.**, Doan, S., Kazama, M., Wang, L., & Tardif T., (2016, July). *Maternal emotion and children’s stress reactivity: A cross-cultural investigation*. Poster presented at the 23<sup>rd</sup> international congress of International Association for Cross-Cultural Psychology (IACCP), Nagoya, Japan

**Ip, K. I.**, Xu, Z., Choi, M.T., & Olson. S. *Parental ethnotheories on disciplinary responses and causal attributions for child misbehaviors: A cross-cultural ethnographic study* (2016, May). Poster presented at the 28<sup>th</sup> American Psychological Association Annual Convention (APS), Chicago, IL. USA

**Ip, K. I.**, Bisconti, S., Chen, J., Liu, Y., & Tardif, T. (2014, October). *Using fNIRS to Compare Immersion VS Translation Approaches for Second Language Learning*. Poster presented at the 2014 fNIRS conference, Montreal, Canada

**Ip, K. I.,** Jester, J. M., Puttler, L. I., & Zucker, R. A. (2012, May). *Internalizing and externalizing behaviors of children of alcoholics in heterogeneous family structures*. Poster presented at the 24<sup>th</sup> annual meeting of the Association for Psychological Science, Chicago, IL. USA

**Ip, K. I.,** Hsu, L. S., Chen, J., Arredondo, M. M., Mascho, K., Su, L., Tardif, T. Z., & Kovelman I. (2012, April). *Neural correlates of morphological awareness in bilingual Chinese-English children: An fMRI investigation of cross-linguistic reading acquisition*. Poster presented at the annual meeting of the Cognitive Neuroscience Society, Chicago, IL. USA

## TEACHING EXPERIENCE

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- 2020 (Winter)      **Multicultural Perspectives on Child Development**  
Instructor: Ka I Ip, Ph.D.
- Designed class curriculum, activities and lectures
  - Graded papers and exams and conducted office hours
- 2018 (Winter)      **Introduction to Developmental Psychology**  
Prof: Monique Ward, Ph.D.
- Taught three 25-student discussion sections, designed section plans, and facilitated discussion
  - Graded papers and exams and conducted office hours
- 2016 (Fall)        **Psychopathology of Childhood and Adolescence**  
Prof: Sheryl Olson, Ph.D.
- Taught two 25-student discussion sections, designed section plans, and facilitated discussion
  - Graded papers and exams and conducted office hours
- 2015 (Fall) –  
2016 (Winter)      **Introduction to Psychology**  
Prof: Brian Malley, Ph.D.
- Taught three 25-student discussion sections, designed section plans, and facilitated discussion
  - Graded papers and exams and conducted office hours
- 2015 (Winter)      **Introduction to Psychopathology**  
Prof: Ashley Gearhardt, Ph.D.
- Taught one 25-student discussion sections, designed section plans, and facilitated discussion
  - Graded papers and exams and conducted office hours

## MENTORSHIP EXPERIENCE

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- 2017 - 2020        **Mentor for Psychology Student Tackling Advanced Research (STAR) Scholars Program, UM**



- Provide mentorship to under-representative and ethnic minority undergraduate students to be successful in apply to research opportunities and planning for future career in research.
- Develop, organize and present workshops including how to find research opportunities and resources, PhD timeline and application process and PhD career options

**Graduate Student Mentor for Undergraduate Honors Thesis, UM**

- 2019 - 2020 Kathleen Nelson  
Thesis title: Investigating relationship between the error-related negativity at ages 4 – 6 and anxiety at 7 – 10  
Role: Mentor
- 2017 - 2018 Reeya Patal  
Thesis title: Disappointing gift task: Implications for understanding emotion regulation development during early childhood  
Role: Co-mentor with Dr. Sheryl Olson
- Karlin Stein  
Thesis title: Early paternal depression as a risk factor for later child internalizing problems  
Role: Co-mentor with Dr. Sheryl Olson
- 2016 - 2017 Man Ting Choi  
Thesis title: Paternal education attainment moderates associations between parental psychological control and preschool children’s internalizing problems: A cross-national study in the United States and China  
Role: Co-mentor with Dr. Sheryl Olson
- Megan McCrohan  
Thesis title: Maternal emotion dysregulation mediated the relationship between maternal depression and child’s internalizing symptoms in early childhood: The role of access to emotion regulation strategies  
Role: Mentor
- 2015 - 2016 Emily Gach  
Thesis title: Cumulative risk in early childhood as a contributor to externalizing behavior at age 10: The mediating role of early parenting  
Role: Co-mentor with Dr. Sheryl Olson
- Niki Desai  
Thesis title: Measure of morphological and phonological awareness abilities for reading in Chinese  
Role: Co-mentor with Dr. Ioulia Kovelman

- 2014 - 2015 Jie Ling Kuan  
Thesis title: The reading brain: fMRI study of Chinese  
Role: Co-mentor with Dr. Ioulia Kovelman
- Research Mentor for Undergraduate Research Opportunity Program (UROP) and Independent Study, UM**
- 2017 - 2019 Project: How much is too much? A cross-cultural examination of individual variability of stress tolerance  
Mentee: Wendi Tang, Cynthia Zhang
- 2016 - 2017 Project: What do therapists really do in session? A cross-cultural examination  
Mentee: Madison Stoms
- 2016 - 2017 Project: Good kid or bad kid? A cross-cultural study  
Mentees: Zixuan Xu & Man Ting Choi (\*UROP outstanding poster award)
- 2015 - 2016 Project: Cross-cultural difference in how to make someone love you?  
Mentees: Laiba Husain (Fulbright Scholarship finalist), Nicholas Hamilton, Min Hyoung Kim & Sunjee Ro
- 2015 - 2016 Project: Brain and anxiety risk markers for stuttering  
Mentees: Areen Goraya, Angeline George & Alvin Maragani

## CLINICAL EXPERIENCE

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- 2016 (Fall) – **Advanced Practicum Trainee**, Mary A. Rackham Institute University Center for Child and Family  
(Spring)  
Supervisor: Erin Hunter, Ph.D.
- Conducts psychoeducational evaluation for children with psychiatric disorders and learning disabilities.
- 2016 (Fall) – **Practicum Trainee**, Infant and Early Childhood Clinic, UM Psychiatry  
(Winter)  
Supervisor: Kate Rosenblum, Ph.D.
- Conducts new evaluations (OPEs) of children and families using developmental-relational observations and interview assessments
- 2015 (Fall) – **Practicum Trainee**, Mary A. Rackham Institute University Center for Child  
2016 (Summer) and Family  
Supervisor: Sarah Jonovich, Ph.D.
- Conducted evidence-based assessments and treatments to children and families

- 2015 (Summer) – 2016      **Practicum Trainee**, UM Psychiatry – Child and Adolescent section  
 Supervisor: Kate Rosenblum, Ph.D.
- Conducts diagnostic evaluations of preschoolers using Kiddie-Schedule for Affective Disorders and Schizophrenia (K-SADS)

## **PROFESSIONAL ACTIVITY/SERVICE**

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- 2020-                      Consulting Editor for Cultural Diversity & Ethnic Minority Psychology  
 2018 - 2019              Curriculum Committee, Developmental Psychology  
 2018 - 2019              Newsletter Committee, Clinical Science  
 2017 -                      Mentor and Organizer, Psychology STAR Scholars Program  
 2017 - 2018              Admission Committee, Clinical Science  
 2016 - 2017              Social Committee, Clinical Science  
 2014 - 2015              Brown Bag Committee, Clinical Science

## **AD HOC REVIEWER**

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Journal of Abnormal Child Psychology  
 Journal of Child and Family Studies  
 Journal of Experimental Child Psychology  
 International Journal of Psychophysiology

## **PROFESSIONAL MEMBERSHIPS**

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Society for Research in Child Development (SRCD)  
 International Society for the Study of Behavioral Development (ISSBD)  
 Anxiety and Depression American Association (ADAA)  
 The Society for Developmental Cognitive Neuroscience (flux)

## **STATISTICAL and TECHNOLOGICAL SKILLS**

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- Structured equation modeling (SEM), latent growth class analyses (LGCA) and growth mixture modeling (GMM) using Mplus
- Multi-level modeling, generalized estimating equation (GEE), factor and reliability analysis, machine learning (classification tree analyses), MANOVA and regression using SPSS, R and SAS
- Complex moderation and mediation models using PROCESS
- Missing data analysis: multiple imputation using SAS and Mplus
- Survey Design (Qualtrics)
- Experiment design (E-Prime)
- Proficient in operating Techon CW6 fNIRS system with adult and pediatric populations
- Proficient in operating BioSemi EEG systems with pediatric populations
- Proficient in operating Cognionics Mobile-72 Wireless EEG system with surgical patients
- Intermediate level in MATLAB
- Fluent in English and Chinese (Cantonese and Mandarin)

## **References**

### **Sheryl Olson, Ph.D.**

Professor, Department of Psychology  
University of Michigan  
Email: [slolson@umich.edu](mailto:slolson@umich.edu)

### **Twila Tardif, Ph.D.**

Professor, Department of Psychology  
University of Michigan  
Email: [twila@umich.edu](mailto:twila@umich.edu)

### **Kate Fitzgerald, M.D.**

Phil F. Jenkins Research Professor of Depression  
Associate Professor, Department of Psychiatry  
University of Michigan  
Email: [krd@med.umich.edu](mailto:krd@med.umich.edu)

### **Su Yeong Kim, Ph.D.**

Professor, Department of Human Development and Family Sciences  
University of Texas at Austin  
Email: [su.yeong.kim@utexas.edu](mailto:su.yeong.kim@utexas.edu)

### **Maria Gendron, Ph.D.**

Assistant Professor, Department of Psychology  
Yale University  
Email: [maria.gendron@yale.edu](mailto:maria.gendron@yale.edu)

### **Dylan Gee, Ph.D.**

Assistant Professor, Department of Psychology  
Yale University  
Email: [dylan.gee@yale.edu](mailto:dylan.gee@yale.edu)